

# Journals and Magazines

Journals and magazines in the following list address topics including:

- **learning and education,**
- **learning and educational psychology,**
- **instructional design,** and
- **multimedia and advanced technologies in education.**

| Journal name:                                                  | ISSN:     | eISSN:    | Indexed in: <sup>1)</sup> | Issues per year: | IF <sup>2)</sup> | 5-YIF <sup>3)</sup> | II <sup>4)</sup> | CHL <sup>5)</sup> | Eigen <sup>6)</sup> | AIS <sup>7)</sup> |
|----------------------------------------------------------------|-----------|-----------|---------------------------|------------------|------------------|---------------------|------------------|-------------------|---------------------|-------------------|
| <a href="#">ACM Transactions on Computing Education</a>        | 1531-4278 | -         | Scopus                    |                  |                  |                     |                  |                   |                     |                   |
| <a href="#">Active Learning in Higher Education</a>            | 1469-7874 | 1741-2625 | Scopus                    | 3                |                  |                     |                  |                   |                     |                   |
| <a href="#">American Educational Research Journal</a>          | 0002-8312 | 1935-1011 | CC                        | 4                | 2.479            | 3.343               | 0.333            | >10.0             | 0.00504             | 1.810             |
| <a href="#">American Journal of Distance Education</a>         | 0892-3647 | 1538-9286 | Inspec                    | 4                |                  |                     |                  |                   |                     |                   |
| <a href="#">American Journal of Education</a>                  | 0195-6744 | -         | CC                        | 4                | 0.571            | 1.000               | 0.095            | >10.0             | 0.00131             | 0.631             |
| <a href="#">Australasian Journal of Educational Technology</a> | 1449-3098 | 1449-5554 | Inspec, SSCI              | 5-7              | 1.655            | -                   | 0.380            | 3.1               | 0.00068             | -                 |
| <a href="#">Australian Educational Researcher</a>              | 0311-6999 | 2210-5328 | CC                        | 3                | 0.268            | 0.424               | 0.000            | 7.2               | 0.00021             | 0.106             |
| <a href="#">British Journal of Educational Technology</a>      | 0007-2023 | 1467-8535 | CC                        | 6                |                  |                     |                  |                   |                     |                   |
| <a href="#">Computers and Education</a>                        | 0360-1315 | -         | CC                        | 4                | 2.617            | 2.868               | 0.469            | 3.3               | 0.00596             | 0.460             |
| <a href="#">Computers in Human Behavior</a>                    | 0747-5632 | -         | CC                        | 6                | 1.865            | 2.304               | 0.452            | 4.2               | 0.00690             | 0.550             |
| <a href="#">Educational Psychologist</a>                       | 0046-1520 | 1532-6985 | CC, SSCI                  | 4                | 1.722            | 5.217               | 1.320            | 9.4               | 0.00354             | 1.973             |
| <a href="#">Educational Psychology Review</a>                  | 1040-726X | 1573-336X | CC                        | 4                | 2.474            | 4.837               | 0.440            | 8.1               | 0.00311             | 1.733             |
| <a href="#">Educational Researcher</a>                         | 0013-189X | 1935-102X | Scopus                    | 9                |                  |                     |                  |                   |                     |                   |
| <a href="#">Educational Technology &amp; Society</a>           | 1176-3647 | 1436-4522 | Scopus                    | 4                |                  |                     |                  |                   |                     |                   |

| <b>Journal name:</b>                                                       | <b>ISSN:</b> | <b>eISSN:</b> | <b>Indexed in:<sup>1)</sup></b> | <b>Issues per year:</b> | <b>IF<sup>2)</sup></b> | <b>5-YIF<sup>3)</sup></b> | <b>II<sup>4)</sup></b> | <b>CHL<sup>5)</sup></b> | <b>Eigen<sup>6)</sup></b> | <b>AIS<sup>7)</sup></b> |
|----------------------------------------------------------------------------|--------------|---------------|---------------------------------|-------------------------|------------------------|---------------------------|------------------------|-------------------------|---------------------------|-------------------------|
| <a href="#">Electronic journal of e-learning</a>                           | 1479-4403    | -             | Inspec                          | 2-4                     |                        |                           |                        |                         |                           |                         |
| <a href="#">Electronic Journal of Research in Educational Psychology</a>   | 1696-2095    | -             | Scopus                          | 3                       |                        |                           |                        |                         |                           |                         |
| <a href="#">IEEE MultiMedia</a>                                            | 1070-986X    | -             | CC, SCI                         | 4                       | 1.066                  | 1.636                     | 0.219                  | 6.4                     | 0.00234                   | 0.781                   |
| <a href="#">IEEE Transactions on Education</a>                             | 0018-9359    | -             | SCI                             | 4                       | 1.157                  | 1.310                     | 0.150                  | 6.5                     | 0.00123                   | 0.199                   |
| <a href="#">IEEE Transactions on Learning Technologies</a>                 | 1939-1382    | -             | SCIE                            | 4                       |                        |                           |                        |                         |                           |                         |
| <a href="#">Instructional Science</a>                                      | 0020-4277    | 1573-1952     | CC                              | 6                       | 1.473                  | 2.044                     | 0.294                  | 9.6                     | 0.00126                   | 0.572                   |
| <a href="#">International Journal of Educational Research</a>              | 0883-0355    | -             | Scopus                          | 6                       |                        |                           |                        |                         |                           |                         |
| <a href="#">International Journal of Emerging Technologies in Learning</a> | 1863-0383    | -             | Inspec                          | 4                       |                        |                           |                        |                         |                           |                         |
| <a href="#">International Journal of Technology Enhanced Learning</a>      | 1753-5255    | 1753-5263     | Inspec                          | 6                       |                        |                           |                        |                         |                           |                         |
| <a href="#">Journal of College Teaching &amp; Learning</a>                 | 1544-0389    | 2157-894X     |                                 |                         |                        |                           |                        |                         |                           |                         |
| <a href="#">Journal of Computer Assisted Learning</a>                      | 0266-4909    | 1365-2729     | CC                              | 6                       | 1.250                  | 1.920                     | 0.070                  | 6.0                     | 0.00179                   | 0.462                   |
| <a href="#">Journal of Computers in Mathematics and Science Teaching</a>   | 0731-9258    | -             | Inspec                          |                         |                        |                           |                        |                         |                           |                         |
| <a href="#">Journal of Computing and Information Technology</a>            | 1330-1136    | 1846-3908     | Inspec                          | 4                       |                        |                           |                        |                         |                           |                         |
| <a href="#">Journal of Educational Psychology</a>                          | 0022-0663    | 1939-2176     | CC                              | 4                       | 3.583                  | 4.917                     | 0.214                  | >10.0                   | 0.01239                   | 2.039                   |
| <a href="#">Journal of Educational Technology Systems</a>                  | 0047-2395    | 1541-3810     | Inspec                          | 4                       |                        |                           |                        |                         |                           |                         |

| Journal name:                                                                      | ISSN:     | eISSN:    | Indexed in: <sup>1)</sup> | Issues per year: | IF <sup>2)</sup> | 5-YIF <sup>3)</sup> | II <sup>4)</sup> | CHL <sup>5)</sup> | Eigen <sup>6)</sup> | AIS <sup>7)</sup> |
|------------------------------------------------------------------------------------|-----------|-----------|---------------------------|------------------|------------------|---------------------|------------------|-------------------|---------------------|-------------------|
| <a href="#">Journal of the Learning Sciences</a>                                   | 1050-8406 | 1532-7809 | CC                        | 4                | 1.700            | 3.644               | 0.500            | 8.9               | 0.00225             | 1.580             |
| <a href="#">The Journal of Higher Education</a>                                    | 0022-1546 |           | CC                        | 6                | 1.157            | 1.926               | 0.345            | >10.0             | 0.00309             | 1.177             |
| <a href="#">Journal of Universal Computer Science</a>                              | 0948-695x | 0948-6968 | CC                        | ~20              | 0.572            | 0.597               | 0.049            | 4.5               | 0.00230             | 0.172             |
| <a href="#">Learning and Instruction</a>                                           | 0959-4752 | -         | CC, SSCI                  | 6                | 2.768            | 3.294               | 2.452            | 6.8               | 0.00388             | 0.976             |
| <a href="#">Metacognition and Learning</a>                                         | 1556-1623 | 1556-1631 | Scopus                    | 3                |                  |                     |                  |                   |                     |                   |
| <a href="#">Multimedia Systems</a>                                                 | 0942-4962 | 1432-1882 | SCI                       | 6                | 1.176            | 1.021               | 0.160            | 7.1               | 0.00118             | 0.316             |
| <a href="#">Research in Higher Education Journal</a>                               | 1941-3432 | -         |                           | 4                |                  |                     |                  |                   |                     |                   |
| <a href="#">Review of Educational Research</a>                                     | 0034-6543 | 1935-1046 | CC, SSCI                  | 4                | 3.127            | 5.664               | 0.167            | >10.0             | 0.00597             | 2.514             |
| <a href="#">Technology, Pedagogy and Education</a>                                 | 1475-939X | 1747-5139 | Inspec                    | 3                |                  |                     |                  |                   |                     |                   |
| <a href="#">The International Journal of Learning</a>                              | 1447-9494 | -         | Scopus                    |                  |                  |                     |                  |                   |                     |                   |
| <a href="#">The Journal of Experimental Education</a>                              | 0022-0973 | 1940-0683 | CC                        | 4                | 1.633            | 1.703               | 0.227            | >10.0             | 0.00098             | 0.678             |
| <a href="#">The International Review of Research in Open and Distance Learning</a> | -         | 1492-3831 | Scopus                    |                  |                  |                     |                  |                   |                     |                   |

### Magazines

|                                                          |
|----------------------------------------------------------|
| <a href="#">Education Technology Solutions</a>           |
| <a href="#">Tech &amp; Learning</a>                      |
| <a href="#">Educational Technology Magazine</a>          |
| <a href="#">ICT for Education</a>                        |
| <a href="#">The Computers in Classrooms Newsletter</a>   |
| <a href="#">Teaching and Learning</a>                    |
| <a href="#">New Directions for Teaching and Learning</a> |
| <a href="#">Learning Support</a>                         |
| <a href="#">Learners Online</a>                          |
| <a href="#">Teaching Technology</a>                      |
| <a href="#">Teaching Higher Education</a>                |
| <a href="#">eLearn Magazine</a>                          |

| Magazines                                      |
|------------------------------------------------|
| <a href="#">Teaching4Learning</a>              |
| <a href="#">Creative Teaching and Learning</a> |
| <a href="#">The eLearning Learning</a>         |

1)

Databases were searched in the following order: Current Contents (CC), Science Citation Index (SCI), Science Citation Index Expanded (SCIE), Scopus, Inspec. The first database indexing the target journal was listed.

2)

Impact Factor for 2009. Impact Factor measures how often articles in a specific journal have been cited. The total number of quotes during a year of the two immediately preceding years' issues. In this case, it is the number of quotations in 2009 of the "citable items" (articles, reviews, proceedings, or notes) published in selected journal in 2007 and 2008, weighed against the total number of "citable items" published in 2007 and 2008 in the same journal. [Source](#).

3)

5-Year Impact Factor

4)

Immediacy Index. Immediacy Index measures the average number of times that an article, published in a specific year within a specific journal, is cited over the course of the same year. [Source](#).

5)

Cited Half-life. Cited Half-life measures the number of years, going back from the current year, that account for half the total citations received by the cited journal in the current year. [Source](#).

6)

Eigenfactor Score. With all else equal, a journal's Eigenfactor score doubles when it doubles in size. [Source](#).

7)

Article Influence Score. Article Influence Score scales Eigenfactor score by the number of articles published by the journal and thus is directly comparable to impact factor.

From:

<https://www.learning-theories.org/> - **Learning Theories**

Permanent link:

<https://www.learning-theories.org/doku.php?id=journals:journals&rev=1315483078>



Last update: **2023/06/19 17:49**