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What is Learning

Definitions of Learning

There is no single accepted definition of learning, since it depends on one's point of view. Most commonly accepted learning paradigms suggest learning is:

- a visible change in one's behavior which can be measured¹⁾
- the active process of acquisition (including insight, information processing, memory, perception) of new knowledge and developing adequate mental constructions²⁾
- a natural desire of human beings, a mean of self-actualization and developing personal potentials³⁾
- an active, socially enhanced process of knowledge construction based on one's own subjective interpretation of the objective reality⁴⁾
- the process of connecting to information sources containing actionable knowledge and maintaining those connections⁵⁾

Some other definitions of learning we found useful are listed here:

- "acquiring new or modifying existing knowledge, behaviors, skills, values, or preferences and may involve synthesizing different types of information." ⁶⁾
- "all relatively permanent changes in potential for behavior that result from experience but are not due to fatigue, maturation, drugs, injury, or disease."
- "a relatively permanent change in behavior due to experience. This refers to a change in behavior, an external change that we can observe."
- "a relatively permanent change in mental associations due to experience. This definition focuses on a change in mental associations, an internal change that we cannot observe."

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See: Behaviorism.

See: Cognitivism.

See: Humanism.

See: Constructivism.

See: Connectivism.

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