

Case-Based Learning

General

Case-based learning is a [constructivist](#) learning method employed in law schools even as far back as 19th century and suggests **learning through introducing a learner to a situation** he might face in real world, **discussing it** and **making conclusions** out of it.

What is case based learning?

Case based learning introduces learners who **typically work in groups** to a **hypothetical situation (case)** they are **likely** to face **in real life**. They are then **encouraged to examine and discuss it**. The teachers role is to guide the discussion to address the right aspects of the problem and thereby facilitate learning.

Simple **rules that should ensure efficient case-based** learning suggested by Clyde Herreid are that the story (case) should be:

- **focused on an interesting issue**
- **set in the past five years**
- provoking **empathy with the central characters** and including **quotations**
- **relevant to the reader** and have a **pedagogic utility**
- **conflict provoking and decision forcing**
- **short** and **enable generalizations**

What is the practical meaning of case based learning?

Keywords and most important names

Bibliography

Herreid, C. F. What makes a good case?. Start with a story: the case study method of teaching college science: 45. 2006.

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