

Cognitive Apprenticeship Theory

General

Cognitive apprenticeship theory is an instructional design model firstly introduced by Collins, Brown, and Newman in 1989. In their work "Cognitive apprenticeship: Teaching the crafts of reading, writing, and mathematics" the authors wrote:

"We propose an alternative model of instruction that is accessible within the framework of the typical American classroom. It is a model of instruction that goes back to apprenticeship but incorporates elements of schooling. We call this model "cognitive apprenticeship"."

What is cognitive apprenticeship theory?

What is the practical meaning of cognitive apprenticeship theory?

Keywords and most important names

Bibliography

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