

Cognition

- in psychology, the process by which one recognizes and understands things

Discrimination learning theory

- a theory of the process by which animals or people learn to respond differently to different stimuli

Distributed representation

- connectionist principle in which meaning is not contained within a single symbolic unit, but is formed by an interaction of a set of units
- find out more: [Dictionary of Philosophy of Mind](#)

Extinction

- decreasing of the probability of learned behavior after unconditioned and conditioned stimulus appeared impaired for a number of times

Gestalt

- a configuration or pattern of elements so unified as a whole that it cannot be described just as a sum of its parts

Insightful learning

- learning that results in perceiving the solution to a problem after a period of cognitive trial and error
- learner is required to have all elements of the problem available in order to be able to learn by insight

Journal

- a scholarly periodical containing original research articles aimed at researchers or specialists

Magazine

- a periodical aimed at the general public, which contains news, opinion and personal narratives

Paradigm

- a set of ideas that are used for understanding or explaining something, especially in a particular

subject

- a typical example or model of something

Schema

- a mental framework humans use to represent and organize remembered information
- they enable us to recall, modify our behavior, or try to predict most likely outcomes of events

Structuralism

- a theory founded by Edward Titchener in the end of 19th/beginning of 20th century
- focused on breaking down mental processes into simple elements

Theory

- one or more ideas that explain how or why something happens
- the set of general principles that a particular subject is based on

Transfer of practice

- (*or transfer of learning*) a term coined by Thorndike and Woodworth¹⁾, referring to the generalization of knowledge and transfer of it from one context to another

1)

Thorndike, E. L. and Woodworth, R. S. The influence of improvement in one mental function upon the efficiency of other functions. *Psychological Review*, 8, 247-261. 1901.

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