

Learning paradigms

Learning theories are usually divided into several [paradigms](#) which represent different perspectives on the learning process. [Theories](#) within the same paradigm share the same point of view. Currently, the most commonly accepted learning paradigms are behaviorism, cognitivism, constructivism, connectivism, social learning and humanism but there are others as well.

Here we will refer to named learning paradigms and their related learning and instructional design theories. A brief overview of the paradigms follows, and more information can be obtained by clicking on each paradigm name.

- [Behaviorism](#)
- [Cognitivism](#)
- [Humanism](#)
- [Constructivism](#)
- [Connectivism](#)

[A brief comparison](#) of main assumptions that underline this paradigms can be used to better understand their differences and similarities.

Other related theories

Some theories that are not directly orientated on explaining of the learning process, but are also worth mentioning can be found here:

- [Cognitive Apprenticeship](#)
- [Gestalt Theory](#) (Wertheimer)
- [Theory of Cognitive Development](#) (Piaget)
- [Communities of Practice](#) (Lave and Wenger)

From:

<https://learning-theories.org/> - **Learning Theories**

Permanent link:

https://learning-theories.org/doku.php?id=learning_paradigms&rev=1296030922

Last update: **2023/06/19 15:49**

