

# Learning Theories

In knowledge society **theories of learning and teaching** are **the very foundations** of all activities. The **wealth** of scientific work and results in this field during 20th century **is far from being used**, even **far from being known** to all who practice teaching.

Our **ultimate goal** is **bettering learning** and teaching in practice.

Therefore, **we continuously seek** to find a comprehensive yet intuitive, logical and easy to use **overview of learning (and teaching) theories**. This overview is to serve our own research and educational practice as well as to be an easy to use tool for other practitioners. In this process we decided to share our findings with others. These pages are the result. Below you can find [other similar resources](#) we found to be useful.

**If you would like to contribute** to these pages **or collaborate** with us in a broader sense, **we would like to hear** from you.

Please do not hesitate to [send us](#) your comments, suggestions or critique.

[Zašto su ove stranice na engleskom jeziku?](#)

## Content

If **you are new** to the field, we suggest that you go to "[Learning paradigms and theories](#)" where you will find overview that can be easily comprehended and followed.

If you are **looking for something** specific, you might want to use the **search box** (top right corner of this page) or the **site map** (bottom right corner of this page).

If **you are wondering** how can all this be of use in educational practice, we compiled our list of conclusions under "[IMPLICATIONS](#)".

Our contribution to your study of the field →	<a href="#">What is learning</a>	<b>Learning paradigms and theories</b>	<a href="#">IMPLICATIONS</a>
The "players" in the field you can learn from →	<a href="#">Researchers</a>	<a href="#">Institutions</a>	<a href="#">Projects</a>
Relevant sources of information →	<a href="#">Web Pages</a>	<a href="#">Journals &amp; Magazines</a>	<a href="#">Conferences</a>
Useful while researching or implementing →	<a href="#">Tools</a>	<a href="#">Glossary</a>	<a href="#">Bibliography</a>

## Other resources

Other, more or less similar in intention, resources we identified and found usefull for our work so far are:

1. [Explorations in Learning & Instruction: The Theory Into Practice Database](#) - Dr. Greg Kearsley
2. [Instructional Design Theory Database Project](#)

3. [Learning-Theories.com](#)
4. [Theories of Learning in Educational Psychology](#) - Sunny Cooper
5. [Queen's University Centre for Teaching and Learning](#)
6. [Learning Theories and Higher Education](#) - Dublin Institute of Technology
7. [IDKB - Instructional Design Knowledge Base](#) - Nada Dabbagh, George Mason University
8. [Learning Theories and Instruction](#) - Meredith Alvin
9. [OCSLD: Theories of Learning](#) - Oxford Centre for Staff and Learning Development
10. [Online Learning Laboratory](#) - University of South Alabama

## Researchers

Currently these pages are being developed by [Branko Jeren](#), [Predrag Pale](#) and [Juraj Petrović](#) at [Laboratory for Systems and Signals](#) of [Department for Electronic Systems and Signal Processing](#) at the [Faculty of Electrical Engineering and Computing](#) of [Zagreb University](#).

Collaborators are welcome.

## A note

The **text** in these pages **is written by us**. However, it is very hard to avoid wordings, constructs or even whole sentences which are consistently repeated in literature, or are perfectly phrased by some other author. Whereever practical, we took care to **include references** to other authors. **If we failed** to do so in a place or two, it was not by intention to appropriate someones intellectual property, and **please do draw our attention** to this fact.

We systematically check the content of these pages with anti-plagiarism tools like [Plagium](#) or [PlagSpotter](#).

## Copyright notice

Material in these pages is intended for **free, public use**. It can be copied, printed, cited and linked **without explicit permission** of the authors for personal use or further education provided it is for non-profit purpose. It is expected to **credit the authors** if portions of text are used elsewhere.

Any commercial or **for-profit use** is only possible with **prior, written permission** from authors.



[Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License](#)

From:  
<https://learning-theories.org/> - **Learning Theories**

Permanent link:  
[https://learning-theories.org/doku.php?id=learning\\_paradigms\\_and\\_theories&rev=1380365008](https://learning-theories.org/doku.php?id=learning_paradigms_and_theories&rev=1380365008)

Last update: **2023/06/19 15:49**

