

The Modality Principle

The modality principle¹⁾ claims that learning will be enhanced if presenting textual information in an auditory format, rather than in visual format, when it is accompanied with other visual information like a graph, diagram or animation.²⁾

A recent meta-research has examined results of 43 studies and confirmed that³⁾:

- Modality effect can be used to enhance learning
- Strength of the modality effect is moderated by the level of element interactivity of the materials.
- Strength of the modality effect is moderated by the presentation pacing: effect is stronger for system-paced materials, and weaker for self-paced materials⁴⁾.

¹⁾

Tindall-Ford, S., Chandler, P. and Sweller, J. When two sensory modes are better than one. *Journal of Experimental Psychology: Applied*, 3(4), 257-287. 1997.

²⁾ ³⁾

Giins, Paul. *Meta-analysis of the modality effect*. *Learning and Instruction* 15, no. 4: 313-331. August 2005.

⁴⁾

See also: Witteman, M.J., and E. Segers. The modality effect tested in children in a user-paced multimedia environment. *Journal of Computer Assisted Learning* 26, no. 2: 132-142. 2010.

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