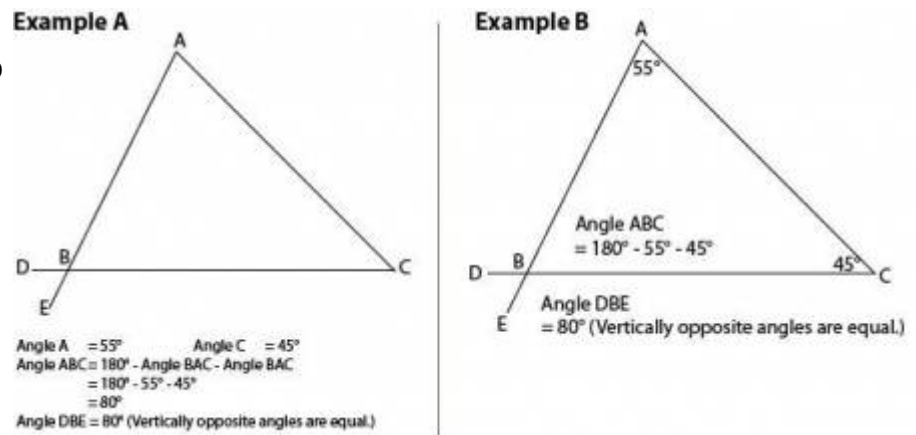


# The Spatial Contiguity Principle

## Theory

## Practice

An example of a solved mathematical problem taking into consideration and ignoring the spatial contiguity principle is presented in image on the right (Example A and Example B respectively).



## Research status

Experiments have confirmed importance of this principle<sup>1)</sup>

<sup>1)</sup>  
 Chandler, P. and Sweller, J. Cognitive load theory and the format of instruction. *Cognition and Instruction*, 8(4), 293-332. 1991.

From:  
<https://learning-theories.org/> - Learning Theories

Permanent link:  
[https://learning-theories.org/doku.php?id=research\\_results:spatial\\_contiguity\\_principle&rev=1307538451](https://learning-theories.org/doku.php?id=research_results:spatial_contiguity_principle&rev=1307538451)

Last update: 2023/06/19 15:49

