

About this site

In knowledge society **theories of learning and teaching** are **the very foundations** of all activities. The wealth of scientific work and results in this field during 20th century is far from being used, even far from being known to all who practice teaching. The ultimate goal of the authors of these pages is **bettering learning** and teaching in practice. Therefore, **we continuously seek** to find a comprehensive yet intuitive, logical and easy to use **overview of learning (and teaching) theories**. This overview is to serve our own research and educational practice as well as to be an easy to use tool for other practitioners.

Currently these pages are being developed by [Predrag Pale](#), [Juraj Petrović](#), and [Branko Jeren](#) at [Laboratory for Systems and Signals](#) of [Department for Electronic Systems and Signal Processing](#) at the [Faculty of Electrical Engineering and Computing](#) of [Zagreb University](#).

If you would like to contribute to these pages with your comments, suggestions or critique, **or collaborate** with us in a broader sense, we would like to [hear from you](#). If you use this wiki in your own research, please read the [copyright notice](#).

[Zašto su ove stranice na engleskom jeziku?](#)

Content

Our contribution to your study of the field	→ What is learning	Learning paradigms and theories	Implications
The “players” in the field you can learn from	→ Researchers	Projects	
Relevant sources of information	→ Web Pages	Journals & Magazines	Conferences
Useful while researching or implementing	→ Glossary	Bibliography	

If you're not sure where to start:

- if **you are new** to the field, we suggest that you go to “[Learning paradigms and theories](#)” where you will find an overview that can be easily comprehended and followed. This is also the major part of the content of these pages.
- if you are **looking for something** specific, you might want to use the **search box** or the **site map**.
- if **you are wondering** how can all this be of use in educational practice, we compiled our list of conclusions under “[implications](#)”.

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